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# Ethics and Integrity in Teaching

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#### Overview of Session

- 1. Definitions
- 2. Objective
- 3. Introduction
- 4. Characteristics
- 5. Integrity in student assessment
- 6. Ways of achievement of integrity
- 7. Maintain integrity
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#### Definitions

Ethics" are principles that guide behaviour, while "integrity" suggests that we should carry out ethical principles in our daily lives and activities, rather than espousing an ideal and then doing something contradictory.

#### Instructional Objective

- 1. To define integrity and its need in Education.
- 2. To describe the importance of integrity and accountability as core elements of good student-teacher relationship.
- 3. To outline behaviours that demonstrate integrity and accountability.
- 4. To describe the contribution of the team and the system to integrity and accountability.



#### Introduction

- Integrity means being honest and having strong moral principles. A person with integrity behaves ethically and does the right thing, even behind closed doors.
- Living a life of Integrity is important for reflection of personal characters and building reputation through his behaviour and activity.

#### Introduction

- In teaching profession, integrity is fundamental. Integrity breeds trust and learners cannot receive adequate care without trust in their learning. Students seek teachers whom they view as a professional who is honest and reliable.
- ☐ Teachers' integrity forms a foundation for students' trust and fosters healthy environement for teaching and learning.



#### **Academic integrity**

- □ It is the commitment from students, faculty, and staffs to demonstrate honest, moral behaviour in their academic practice.
- □ Acting with the values of honesty, trust, fairness, respect and responsibility in learning, teaching and research.

Academic = Professional integrity = Personal integrity

**Development of Group Integrity** 

### Integrity traits

HAVING INTEGRITY MEANS YOU:

Express gratitude when other people help you

Value honesty and openness

Are responsible and accountable for your actions, good and bad

Respect yourself and others around you no matter where you are

Are reliable and trustworthy

Help those in need without sacrificing your own health

Are patient and flexible, even when unexpected obstacles show up

#### Characteristics

#### The magnificent 7 components of integrity

- 1. Honesty. This means telling the truth, being open, not taking advantage of others. ...
- 2. Respect....
- 3. Generating trust. ...
- 4. Pride. ...
- 5. Responsibility. ...
- 6. Keeping promises. ...
- 7. Helping others.



#### 1. Honesty

- This means telling the truth, being open, not taking advantage of others.
- Honesty speaks to what must be done, in the best interests of everyone.
- Cultivating honesty lays the foundation for lifelong integrity



#### 2. Respect

☐ We must respect fellows, families, students and colleagues: this is the essence of humanism: Ref. Zayed bin Sabit and Abdullah

bin Abbas' mutual respect.

□Respect can only be earned, and it is achieved when there is mutual effort applied.



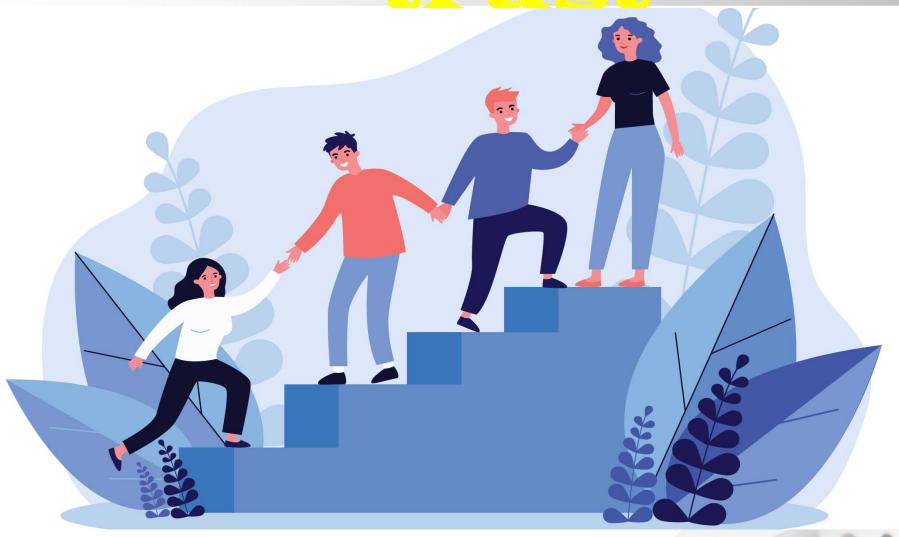
## Respect is something <u>earned</u> not something <u>given</u>

### 3. Generating troust

- Trust develops when people demonstrate their reliability, and positive commitment. Actions do speak louder in this instance than words.
- Trust, as we've all learned, is broken through actions, and few words can patch it up convincingly.
- 'Show me' is better than 'trust me', and always be ready to account for your actions.



### 3. Generating theres



Trust speak louder in this instance than words

#### 4. Pride

- ➤ It grows from caring about expectations (of oneself and others), demonstrating enthusiasm and commitment, appreciating and responding to what needs to be done.
- ➤ One knows the glow from a well done job and he immediately feels energised and want to do more. Pride of this kind is wonderful.

#### 5. Responsibility

- Demonstrating responsibility is very much aligned with trust. If you are responsible, live up to it.
- Being responsible demonstrates awareness and caring of those around you – most particularly your stakeholders.



### 6. Keeping promises

- Promises are commitments.
- Fulfilling promises to yourself to do better or be better
  is just as important as following through on your
  promises to others. When you make a promise to
  yourself, you are taking the time to work towards
  improving your life. When we work on ourselves, it
  gives us the ability to better take care of others.
- None of the other components of integrity have much resonance if you're perceived as unaccountable.







#### 7. Helping others

- Greet others
- Show interest in others thoughts
- Respectful communication
- Show care & concern
- Give appropriate expectations
- Just listening properly when a complaint is being made, resisting the urge to parry.
- Like pride, being helpful is its own reward.

#### Education Build - Mission

- 1. Proficiency
- 2. Communication skills
- 3. Interpersonal skills
- 4. Confidence
- 5. Critical thinking & problem solving skills
- 6. Flexibility
- 7. Self motivation
- 8. Leadership
- 9. Teamwork



### Strengthen Academic Integrity

#### Work with your students

- Work to develop strong relationships between your teaching team and students
- Model academic integrity e.g. acknowledging sources, respect copyright
- Encourage and support students to act with integrity
- Talk to your students about the importance of academic integrity for them now and in the future. Link to professional integrity.

#### Identify misconduct (including contract cheating)

- Be mindful in your marking to identify any cheating signs
- Report your suspicions to course coordinator





### Increase Student Integrity

- Infuse integrity in classroom culture. Teacher make integrity the norm in their classrooms in following ways:
- 1. Foster a lifelong commitment for learning
- 2. Encourage student responsibility for academic integrity
- 3. Clarify expectations for students
- 4. Reduce opportunities to engage in academic dishonesty
- 5. Respond promptly to academic dishonesty
- 6. Help students believe in themselves

### Integrity in Student Assessment

#### **Course Coordinator**

- Develops and articulates course learning objectives
- Designs course assessment plan and individual assessment tasks and coordinates implementation
- Determines and takes responsibly for remarking, plagiarism, collusion and cheating

#### **Tutor**

- Co-facilitates development if intended learning objectives (e.g. provision of feedback)
- Helps ensure summative assessment judgements
- Reports suspected misconduct to course coordinators

#### Student

 Engages in appropriate learning behaviours and provides evidence of achievement of learning objectives as assessment responses



### Major Ethical Issue in Assessment

- □ Accuracy should address important questions only from lessoned chapter in understandable language
- ☐ Quality must be as directed by authority
- ☐ Ferity don't regard to race, gender, socioeconomic status
- ☐ Confidentiality conduct evaluations without identifying information. Evaluation data should be kept confidential and not shared with others



### Ethics & Integrity in Assessment

#### Kitchener's 5 ethical principles

- □ Respecting autonomy freedom of action and choice
- □Doing no harm develop expectation
- □Benefiting others doing good
- ☐Being justice fairness
- □Being faithful friendly



### Maintain Student Integrity

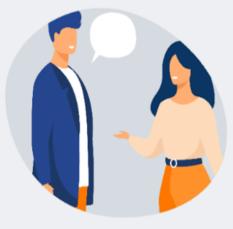
- Make familiar with expectations & policies (Vision & mission)
- 2. Abide by policies & rules of conduct
- 3. Represent individual work in an honest manner
- 4. Reward honesty
- Encourage teams to speak freely & treat everyone same
- 6. Conduct self-assessment
- 7. Sign & adhere to honor code
- 8. Admit your mistake and keep your commitment
- 9. Put in maximum efforts

#### Maintain Professional Integrity in Workplace

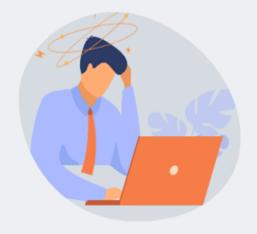
### Acquire ability to maintain professional integrity by demonstrating following roles at work

- 1. Respect others' opinions. One of the best ways to demonstrate integrity at work is by honouring your colleagues' and managers' opinions and ideas, even if you disagree.
- 2. Address conflict honestly and respectfully.
- 3.Be a role model.
- 4. Be ready to work.
- 5. Report unethical behaviour.

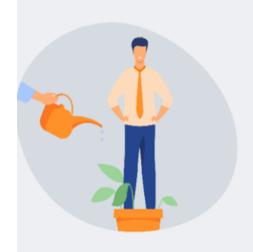
### Demonstrating following roles at work



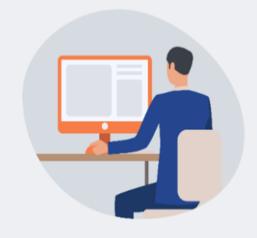
RESPECT OTHERS'
OPINIONS



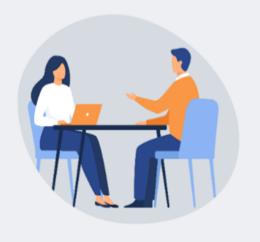
ADDRESS CONFLICT
HONESTLY AND RESPECTFULLY



**BE A ROLE MODEL** 



**BE READY TO WORK** 



REPORT UNETHICAL BEHAVIOR

### Question & Answer Session



